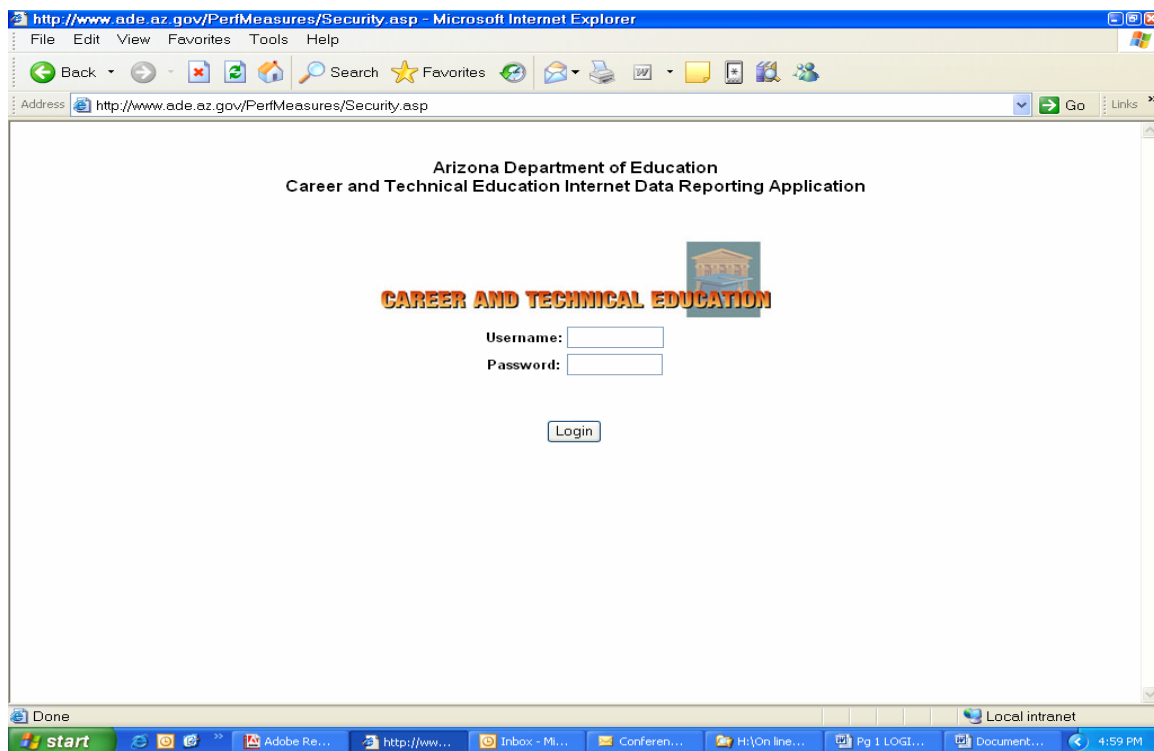
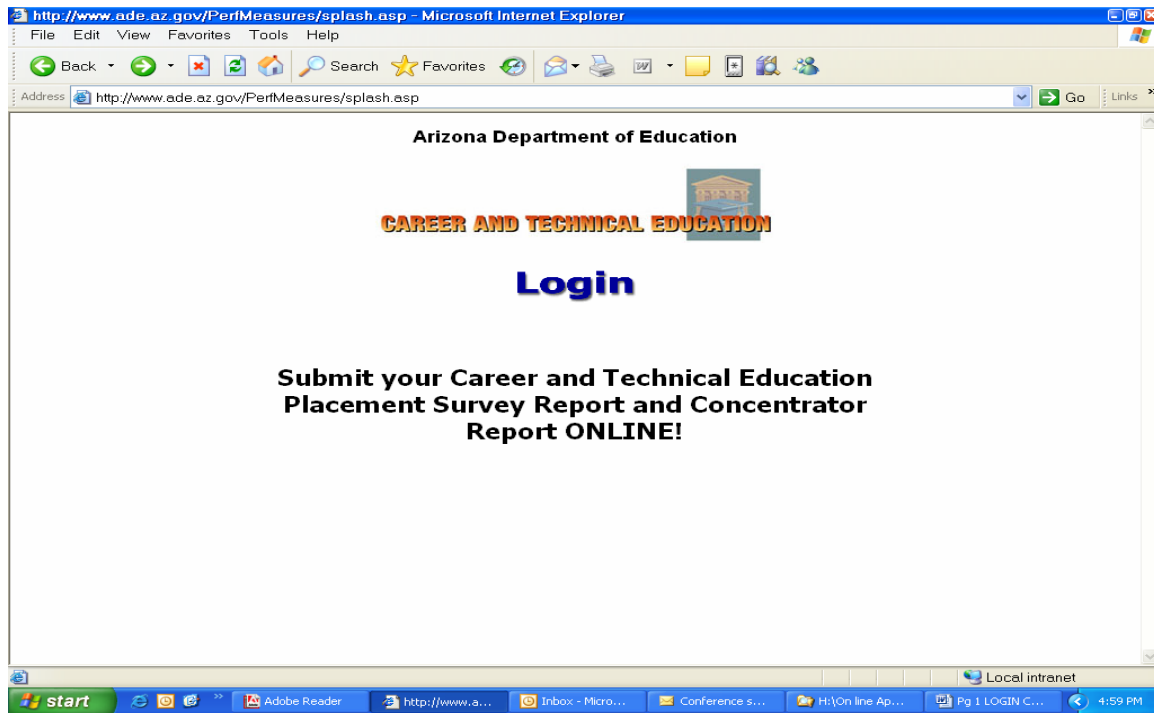
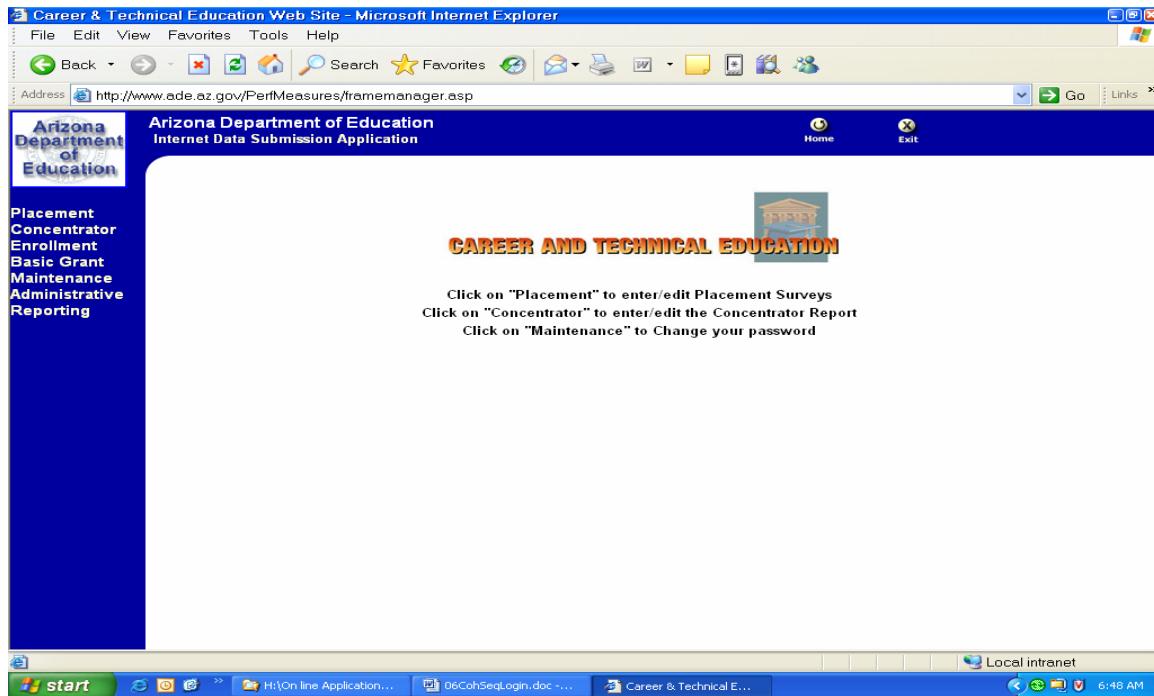


Arizona Career and Technical Education
2007 Coherent Sequence Login

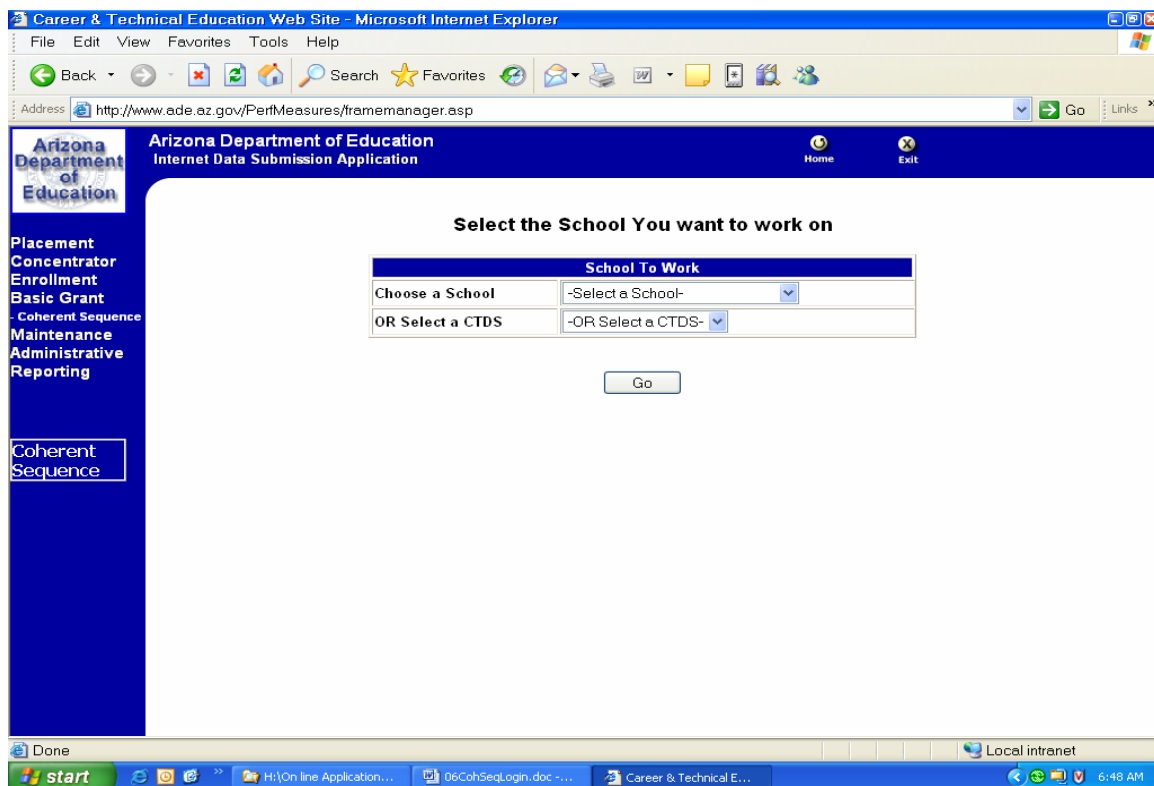
<http://www.ade.az.gov/PerfMeasures/splash.asp>



Arizona Career and Technical Education 2007 Coherent Sequence Login



Once you have logged in, you click on Basic Grant, Coherent Sequence, select school,



Arizona Career and Technical Education 2007 Coherent Sequence Login

The screenshot shows a web browser window titled "Career & Technical Education Web Site - Microsoft Internet Explorer". The address bar shows "http://devweb1/PerfMeasures/frameManager.asp". The page header includes the Arizona Department of Education logo and the text "Arizona Department of Education Internet Data Submission Application". A sidebar on the left lists navigation options: Placement, Concentrator, Enrollment, Maintenance, Basic Grant, Coherent Sequence, Administrative, Reporting, and N. O. I. The main content area is titled "Basic Grant Fiscal Year Selection" and contains a table with the following data:

Fiscal Year
2007 Coherent Sequence
2006 Coherent Sequence

Below the table is a "< Back" button. A text box at the bottom of the main content area contains the following text:

For 2007, CTE program names and CIP codes have been changed and/or programs have been merged. You will have to refer to CTE's "The Handbook April 2005" to ensure you locate the correct ADE course name(s) to develop the coherent sequence of instruction. The 2006 course enrollment data has been used to assist you in developing your 2007 coherent sequence of instruction information for the 2007 Basic Grant. Review the information carefully and make necessary changes, additions, or deletions. Click on 2007 Coherent Sequence to begin process.

Select the 2007 Coherent Sequence for edit/updates.

The 2006 course enrollment data has been loaded into the 2007 coherent sequence table for your use in updating the district's CTE coherent sequence of instruction as required under your 2007 Basic Grant. To complete your 2007 Basic Grant application, please review the Coherent Sequence of Courses listed below for your school; or

Print a copy of your school's coherent sequence data to review before updating by clicking on the "Click here to get a detailed report" icon.

The screenshot shows a table with two columns. The first column contains the text "2007 Coherent Sequence for 12-34-56-001 - SAMPLE SCHOOL". The second column contains a red arrow icon and the text "Click Here to Add".

To **add** new courses, click on the blinking "**Click Here to Add**", select the appropriate course number and click on Submit. Select the 8th digit of the course number and insert the district's Local Course Title and click on the Submit button to save the record. If you do not insert a Local Course Title, the CTE Course Title will be inserted.

Identify a new course by inserting an "x" in the column marked "New Course".

To **edit** a program's coherent sequence click on **Modify** next to the appropriate course number. You may also use Modify for a course that is established but is to be taught off-campus in 2007. (See instructions below for adding a new course taught off campus)

You may only edit the 8th digit of the CIP code and insert the district local course title. If you do not insert a Local Course Title, the CTE Course Title will be inserted. Fill in the information and click on the Submit and Finish button to save the record.

If the **local course title is different** from CTE's Course Title you **MUST** provide the school's local course title. Follow the editing instructions above.

If the **local course title is the same** as CTE's course title, hit modify, submit and finish and it will default to the CTE title.

To add a course that is taught off-campus follow the "add new courses" instructions. The question "Is This a Local Feeder Course" is for the purpose of capturing information that identifies districts that have courses taught off campus. The "Is This a Local Feeder Course" automatically defaults to "No". Click on the "Yes" button and two additional questions about articulated courses will pop up and answer the next two questions:

Arizona Career and Technical Education 2007 Coherent Sequence Login

1. Articulated School Name (use drop down menu box). 2. Identify **Articulated Enrollment Type** (See page 226 of "The Handbook April 2005" for the definition of Articulated Enrollment Count.). Click on Submit, click on Finish to save the record. The next screen will display the course in the articulated section of the database.

To **Delete** a program or course that is no longer offered, click on **Delete** next to the appropriate number. Click on the "Yes" button.

Print a report for final review before submitting to CTE. **Verify** every course has a local course title.

NEW CAREER EXPLORATION STANDARDS: If you are implementing the new Career Exploration standards this school year, identify the sites (include feeder schools for Union High School Districts) where the Career Exploration standards will be delivered in the Comment Section of the report.

After the coherent sequence information has been updated, **NOTIFY** CTE by sending an email to Tammie Chavez at tammie.chavez@azed.gov. **Provide your name** and identify your **District** to inform her that you have completed updating the district's 2007 coherent sequence data.

2006 Program/Course data already loaded – ready to edit.

To take an action on a record you must click on one of four functions – view, modify, delete or add.

Arizona Department of Education
Internet Data Submission Application

After the coherent sequence information has been updated, **NOTIFY** CTE by sending an email to Tammie Chavez at tchavez@ade.az.gov. **Provide your Name** and identify your **District** to inform her that you have completed updating the district's 2007 coherent sequence data.

Program	Program Title	Course	Course Title	Local Course Title	Action
460400	Construction Technologies	46040010	Construction Tech Core Curri	Intro to Industrial Maintenance	View Modify Delete
470600	Automotive Technologies	47060010	Auto Tech Core Curr	Intro to Auto	View Modify Delete
470600	Automotive Technologies	47060041	Autobody/Collision Repair I	Autobody/Collision Repair I	View Modify Delete
470600	Automotive Technologies	47060050	Autobody/Collision Repair II	Adv Auto Body	View Modify Delete

Program	Program Title	Course	Course Title	Campus CTDS	Action
460400	Construction Technologies	46040041	Industrial Maintenance I	09-08-35-210	View Modify Delete
460400	Construction Technologies	46040050	Industrial Maintenance II	09-08-35-210	View Modify Delete

[Click here to get a detailed report](#)

[Click here to enter comment](#)

Arizona Career and Technical Education 2007 Coherent Sequence Login

The following slide displays a record in the view mode.

The screenshot shows a web browser window titled "Career & Technical Education Web Site - Microsoft Internet Explorer". The address bar shows "http://devweb1/PerfMeasures/frameManager.asp". The page header includes the Arizona Department of Education logo and the text "Arizona Department of Education Internet Data Submission Application". A left sidebar lists navigation options: Placement, Concentrator, Enrollment, Maintenance, Basic Grant, Coherent Sequence, Administrative Reporting, and N. O. I. The main content area is titled "2006 Coherent Sequence" and displays a table with "Course Enrollment Information". The table has columns for "CTDS", "School Name", and "Fiscal Year". The data row shows "01-40-02-201", "MANY FARMS HIGH SCHOOL", and "2006". Below this, there are two more tables: one for "Program" and "Description" (showing "460400" and "Construction Technologies") and another for "Course" and "Description" (showing "46040010" and "Construction Tech Core Curri"). A "Coherent Information" section follows, with fields for "Local Course Title" and "Is this a feeder course" (set to "No"). A "< Back" button is located below the tables. A red-bordered box at the bottom of the screen contains the text: "This screen allows you to view a record. Click on view and see what information you have for the program. If there are changes to be made to the coherent sequence information, click on back and you will return to the report screen." The browser's taskbar at the bottom shows several open applications, including "Inbox - Microsoft...", "Articulated-On line...", "NEW 2006 Cohere...", "H:\On line Applicati...", and "Career & Technical...", along with the system clock showing "10:31 AM".

Course Enrollment Information		
CTDS	School Name	Fiscal Year
01-40-02-201	MANY FARMS HIGH SCHOOL	2006

Program	Description
460400	Construction Technologies

Course	Description
46040010	Construction Tech Core Curri

Coherent Information	
Local Course Title	
Is this a feeder course	No

< Back

This screen allows you to view a record. Click on view and see what information you have for the program. If there are changes to be made to the coherent sequence information, click on back and you will return to the report screen.

Arizona Career and Technical Education 2007 Coherent Sequence Login

The following slide displays a record in the modify mode. Select Program and click on Modify.

The screenshot shows the Arizona Department of Education Internet Data Submission Application. The main content area is titled "2007 Coherent Sequence". It contains two tables: "Coherent Sequence Information" and "Coherent Information".

Coherent Sequence Information		
CTDS	School Name	Fiscal Year
12-34-56-001	SAMPLE SCHOOL	2007
Program		
151300	Drafting and Design Technology	
Course(1-7 digits)		
1513001	Draft/Design Tech Core Curriculum	

Coherent Information	
8th digit of Course Number	0 <input type="checkbox"/> New course
Local Course Title	<input type="text" value="Introduction to Drafting"/>
Is this a feeder course?	<input type="radio"/> Yes <input checked="" type="radio"/> No

You must hit the submit button to save any changes made

Submit Cancel

This mode allows you to make changes but only to the Coherent Information section. You are allowed to enter the 8th digit of your course and provide the district's local course title. If you leave the local course title blank and you submit the record, the local course title will default to the CTE Course title.

1. Enter the 8th digit
2. Enter the local course title (if you have one different from ADE's course title)
3. When finished making the changes, click on Submit
4. If no errors are detected you will see the message "There were no errors saving this record." Click on Finish

This will take you back to the report screen.

Arizona Career and Technical Education 2007 Coherent Sequence Login

If you decide that the program/course is no longer part of your coherent sequence you may use this function to delete it from your coherence sequence.

Arizona Department of Education
Internet Data Submission Application

2007 Coherent Sequence for 12-34-56-001 - SAMPLE SCHOOL

Program	Program Title	Course	Course Title	Local Course Title	Action
151300	Drafting and Design Technology	15130010	Draft/Design Tech Core Curriculum	Introduction to Drafting	View Modify Delete
151300	Drafting and Design Technology	15130020	Architectural Drafting Option A	Intermediate Drafting	View Modify Delete
151300	Drafting and Design Technology	15130080	Draft/Design Technology COOP	Drafting Coop	View Modify Delete
520300	Accounting and Related Services	52030010	Accounting and Related Srv Tech	Accounting I	View Modify Delete
520300	Accounting and Related Services	52030020	Acctg Systems and Related Srv	Accounting II	View Modify Delete
520300	Accounting and Related Services	52030021	Acctg Systems and Related Srv	Accounting and Me	View Modify Delete

2007 Articulated Programs for 12-34-56-001 - SAMPLE SCHOOL

Program	Program Title	Course	Course Title	Campus CTDS	Action
430200	Fire Science	43020010	Fundtl of Fire Science	09-08-35-206	View Modify Delete
430200	Fire Science	43020020	Fire Science Adv App	09-08-35-206	View Modify Delete

[Click here to get a detailed report](#)
[Click here to enter comment](#)

Click on Delete

The following slide displays a record in delete mode

Arizona Department of Education
Internet Data Submission Application

Delete Confirmation

Confirm Delete

Delete Coherent Sequence record for SAMPLE SCHOOL for 2007?

[No](#) [Yes](#)

1. To delete a record, select the record and click on delete.
2. Answer yes or no. 'Yes' will delete the record. 'No' will return you to the coherent sequence screen.
3. By clicking on 'Yes' the message "There are no errors saving this record," will pop up. Click on 'Finish'.
4. This will take you back to the report screen.

Arizona Career and Technical Education 2007 Coherent Sequence Login

To add a new record: Click on the “+ Click here to add” (located at the top right hand corner of report screen).

Arizona Department of Education
Internet Data Submission Application

Print a report for final review before submitting to CTE. **Verify** every course has a local course title.
NEW CAREER EXPLORATION STANDARDS: If you are implementing the new Career Exploration standards this school year, identify the sites (include feeder schools for Union High School Districts) where the Career Exploration standards will be delivered in the Comment Section of the report.

After the coherent sequence information has been updated, **NOTIFY** CTE by sending an email to Tammie Chavez at tchavez@ade.az.gov. **Provide your Name** and identify your **District** to inform her that you have completed updating the district's 2007 coherent sequence data.

Program	Program Title	Course	Course Title	Local Course Title	Action
460400	Construction Technologies	46040010	Construction Tech Core Curri	Intro to Industrial Maintenance	View Modify Delete
470600	Automotive Technologies	47060010	Auto Tech Core Curr	Intro to Auto	View Modify Delete
470600	Automotive Technologies	47060041	Autobody/Collision Repair I	Autobody/Collision Repair I	View Modify Delete
470600	Automotive Technologies	47060050	Autobody/Collision Repair II	Adv Auto Body	View Modify Delete

[+ Click Here to Add](#)

Program	Program Title	Course	Course Title	Campus CTDS	Action
460400	Construction Technologies	46040041	Industrial Maintenance I	09-08-35-210	View Modify Delete
460400	Construction Technologies	46040050	Industrial Maintenance II	09-08-35-210	View Modify Delete

[Click here to get a detailed report](#)

1. Select the new course by name or 7 digit course number.

Arizona Department of Education
Internet Data Submission Application

New Coherent Sequence

Coherent Sequence Information

Choose a Course Description	-Select a Course-
OR Select the first 7 digits of Course Number	-OR Select a Course Number-
Select the sequence Fiscal Year	2005

[Submit](#) [Cancel](#)

Use The Handbook April 2005 to locate the name of the ADE course you want to add

Arizona Career and Technical Education 2007 Coherent Sequence Login

Career & Technical Education Web Site - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Search Favorites

Address http://www.ade.az.gov/PerfMeasures/frameManager.asp Go Links

Arizona Department of Education
Internet Data Submission Application

Home Exit

2007 Coherent Sequence

Placement Concentrator
Enrollment Basic Grant
Coherent Sequence
Maintenance Administrative Reporting

Coherent Sequence

Coherent Sequence Information		
CTDS	School Name	Fiscal Year
12-34-56-001	SAMPLE SCHOOL	2007
Program		Description
470600		Automotive Technologies
Course(1-7 digits)		Description
4706001		Auto Tech Core Curr

Coherent Information	
8th digit of Course Number	0 <input type="checkbox"/> New course
Local Course Title	
Is this a feeder course?	<input type="radio"/> Yes <input checked="" type="radio"/> No

You must hit the submit button to save any changes made

Submit Cancel

The Course that is being added in this example is Automotive Tech Core Curr

Done Internet

start Inbox - ... 2007Coh... 1-06Coh... BG WebS... CohSeqL... H:\On lin... Career &... 2:10 PM

2. Select the 8th digit of the course number – use drop down arrow.
3. Check the “new course” box
4. Insert local course title. If you do not insert a local course title when you submit the new record the local course title will automatically default to CTE course title.
5. Click on submit when completed
6. The message “There are no errors saving this record,” will pop up. Click on ‘Finish’.
7. This will take you back to the report screen.

NOTE: THE QUESTION - “Is This a Feeder Course” is for the purpose of capturing information that identifies districts that have articulated programs/courses.

Arizona Career and Technical Education 2007 Coherent Sequence Login

See below the automotive course is now part of the coherent sequence.

Arizona Department of Education
Internet Data Submission Application

2007 Coherent Sequence for 12-34-56-001 - SAMPLE SCHOOL

Program	Program Title	Course	Course Title	Local Course Title	Action
151300	Drafting and Design Technology	15130010	Draft/Design Tech Core Curriculum	Introduction to Drafting	View Modify Delete
151300	Drafting and Design Technology	15130020	Architectural Drafting Option A	Intermediate Drafting	View Modify Delete
151300	Drafting and Design Technology	15130030	Draft/Design Technology	Drafting Coop	View Modify Delete
470600	Automotive Technologies	47060010	Auto Tech Core Curr	Intro to Auto I	View Modify Delete
520300	Accounting and Related Services	52030010	Accounting and Related Svcs	Accounting I	View Modify Delete
520300	Accounting and Related Services	52030020	Acctg Systems and Related Svcs	Accounting II	View Modify Delete
520300	Accounting and Related Services	52030021	Acctg Systems and Related Svcs	Accounting and Me	View Modify Delete

2007 Articulated Programs for 12-34-56-001 - SAMPLE SCHOOL

Program	Program Title	Course	Course Title	Campus CTDS	Action
430200	Fire Science	43020010	Fundtl of Fire Science	09-08-35-206	View Modify Delete
430200	Fire Science	43020020	Fire Science Adv App	09-08-35-206	View Modify Delete

[Click here to get a detailed report](#)

[Click here to enter comment](#)

[Back](#)

Arizona Department of Education
Internet Data Submission Application

2007 Coherent Sequence

Coherent Sequence Information		
CTDS	School Name	Fiscal Year
12-34-56-001	SAMPLE SCHOOL	2007
Program	Description	
521900	Design and Merchandising	
Course(1-7 digits)	Description	
5219001	Design and Mdse Core Curricu	
Coherent Information		
8th digit of Course Number	<input type="text" value="0"/> <input checked="" type="checkbox"/> New course	
Local Course Title	<input type="text" value="Apparel Design"/>	
Is this a feeder course?	<input checked="" type="radio"/> Yes <input type="radio"/> No	
Articulated School Name	<input type="text" value="NAVIT MAIN - 09-08-35-206"/>	
Articulated Enrollment Type	<input type="text" value="Joint Technical Education District"/>	

You must hit the submit button to save any changes made

[Submit](#) [Cancel](#)

To add a course that is taught off-campus follow the "add new courses" instructions. The question "Is This a Feeder Course" is for the purpose of capturing information that identifies districts that have courses taught off campus. The "Is This a Feeder Course" automatically defaults to "No". Click on the "Yes" button and two additional questions about articulated courses will pop up and answer the next two questions: 1. Articulated School Name (use drop down menu box). 2. Identify **Articulated Enrollment Type** (See page 226 of "The Handbook April 2005" for the definition of Articulated Enrollment Count.). Click on Submit, click on Finish to save the record. The next screen will display the course in the articulated section of the database.

Arizona Career and Technical Education 2007 Coherent Sequence Login

Arizona Department of Education
Internet Data Submission Application

2007 Coherent Sequence for 12-34-30-001 - SAMPLE SCHOOL

Program	Program Title	Course	Course Title	Local Course Title	Action
151300	Drafting and Design Technology	15130010	Draft/Design Tech Core Curriculum	Introduction to Drafting	View Modify Delete
151300	Drafting and Design Technology	15130020	Architectural Drafting Option A	Intermediate Drafting	View Modify Delete
151300	Drafting and Design Technology	15130080	Draft/Design Technology COOP	Drafting Coop	View Modify Delete
470600	Automotive Technologies	47060010	Auto Tech Core Curr	Intro to Auto I	View Modify Delete
520300	Accounting and Related Services	52030010	Accounting and Related Srv Tech	Accounting I	View Modify Delete
520300	Accounting and Related Services	52030020	Acctg Systems and Related Srv	Accounting II	View Modify Delete
520300	Accounting and Related Services	52030021	Acctg Systems and Related Srv	Accounting and Me	View Modify Delete

2007 Articulated Programs for 12-34-56-001 - SAMPLE SCHOOL

Program	Program Title	Course	Course Title	Campus CTDS	Action
430200	Fire Science	43020010	Fundtl of Fire Science	09-08-35-206	View Modify Delete
430200	Fire Science	43020020	Fire Science Adv App	09-08-35-206	View Modify Delete

Click here to get a detailed report

Click here to enter comment

[Back](#)

To use the comment section, click on the pencil icon and follow the instructions. Insert any comments you may want to relay to ADE about your coherent sequence.

2007 Coherent Sequence

Please Enter Your Comment Here

You must hit the submit button to save any comment

[Submit](#) [Cancel](#)

A report is printed by clicking on the icon at the bottom of the page.

Arizona Career and Technical Education 2007 Coherent Sequence Login

SAMPLE REPORT

ARIZONA DEPARTMENT OF EDUCATION
CAREER AND TECHNICAL EDUCATION
COHERENT SEQUENCE INFORMATION
SCHOOL YEAR 2006-2007

REPORT DATE: 05/30/2006

CTDS: 123456001
DISTRICT: SAMPLE DISTRICT
SCHOOL: SAMPLE SCHOOL

New Course	Program CIP	Program Title	Course CIP	ADE Course Title*	Your Local Course Title	Course taught at another school
Non-articulated Courses						
X	151300	Drafting and Design Technology	15130010	Draft/Design Tech Core Curriculum	Introduction to Drafting	
X	151300	Drafting and Design Technology	15130020	Architectural Drafting Option A	Intermediate Drafting	
X	151300	Drafting and Design Technology	15130080	Draft/Design Technology COOP	Drafting Coop	
X	470600	Automotive Technologies	47060010	Auto Tech Core Curr	Intro to Auto I	
X	520300	Accounting and Related Services	52030010	Accounting and Related Srv Tech	Accounting I	
X	520300	Accounting and Related Services	52030020	Acctg Systems and Related Srv	Accounting II	
X	520300	Accounting and Related Services	52030021	Acctg Systems and Related Srv	Accounting and Me	
Articulated Courses						
X	430200	Fire Science	43020010	Fundtl of Fire Science	Introduction to Fire Science	090836206
X	430200	Fire Science	43020020	Fire Science Adv App	Intermediate Fire Fighting	090836206
X	521900	Design and Merchandising	52190010	Design and Mdse Core Curricu	Apparel Design	090836206

Comment Career Exploration will be implemented this school year in the 9th grade for all 9th graders.

Page 1 Of 1

* - List all level II and III courses

After the coherent sequence information has been updated, **NOTIFY CTE** by sending an email to Tammie Chavez at tammie.chavez@azed.gov and identify your **District** and **provides your Name** to inform her that you have completed updating the district's 2007 coherent sequence data.

**Arizona Career and Technical Education
2007 Coherent Sequence Login**

Tips for Completing the 2007 Basic Grant Coherent Sequence Function
--

- Refer to the On-line Basic Grant Coherent Sequence Instructions handout.
- Have the **new Career and Technical Education Resource Handbook (April, 2005)** open to pages 67-74 for current CTE Program Codes and Titles.
- Course CIP codes reported on your 2006 40th and 100th day enrollment reports have been downloaded into your 2007 coherent sequence. All program and course CIP codes and titles have already been changed to reflect the FY2007 CTE program list. The fiscal year will always show as 2007. **You cannot change the year.**
- Print a copy of the coherent sequence first and highlight all changes needed. (Scroll down page to “click here to get a detailed report”)
- Programs are listed in numerical order by program CIP code. **Follow the on-line directions.**
- **Level II** (99.xxxx) courses will appear **only once** at the end of the entire list.
- **Adding new courses:** It is easiest to ***add using course numbers*** because they are listed numerically by course CIP code showing the first 7 digits. All course CIP codes for a program will appear together (i.e. all courses beginning with 100300 will be together). Use The Handbook as the guide. Course names are listed alphabetically by course title.
 - When adding a new NOI course, check the “new course” box to identify new program courses.
 - **Reminder:** Add all appropriate courses for any 2007 NOIs submitted.
 - When you add a course, it will appear in the coherent sequence in numerical order by program and course CIP codes.
- If a **course is being taught off campus**, follow the articulated course instructions
- **Local course title:** Each course must have your local course title. If the local course title is the **same as the CTE course title**, hit **modify, submit and finish** for each course. No need to type in the title. If it is different, add in your title. The local course title should be what appears in your district course description book and on the student’s transcript.
- If a program or a course is no longer taught, hit **delete, yes and finish** for each of the courses in the program.

New Option: For 2007, you have the option of delivering a CTE program under the New CTE Delivery System – Career Preparation **OR** continuing under the current VTE Model – Level I, II, III
You will be prompted to select one of the following: **2007 New Delivery System – Career Preparation Or, 2007 Current Arizona VTE Model – Level I, II, III**

- A comment box is available to add any additional information needed about your coherent sequence.
- Print a final coherent sequence report to make sure all courses are listed and **each course has a local course title.**
- **IMPORTANT:** 2007 Coherent Sequence should include all course CIP codes for Level II and III that you plan to report on 40th and 100th day course enrollment.
- If having difficulty, contact your basic grant specialist.

**Arizona Career and Technical Education
2007 Coherent Sequence Login**

<p>52.0300 Accounting and Related Services</p> <p>90.0000.10 Technological Foundations 99.0400.10 Business Management Technology 52.0300.10 Accounting and Related Services Technology -and- 52.0300.20 Accounting Systems and Related Services -or- 52.0300.80 Accounting and Related Services – Coop Ed</p>	<p>01.0100 Agricultural Business Management-Agriscience</p> <p>90.0000.10 Technological Foundations 01.0100.10 Intro Applied Biological Systems- Agriculture 01.0100.12 Applied Biological Systems- Agriculture 01.0100.14 Agriculture Business Mgmt - Agriscience -and- 01.0100.20 Food Products and Processing Systems Agribus Systems -or- 01.0100.30 Plant Systems -or- 01.0100.40 Animal Systems -or- 01.0100.50 Renewable Natural Resources Systems -or- 01.0100.60 Power, Structural and Technical Systems -or- 01.0100.90 Agribusiness Systems -or- 01.0100.00 Environmental Service Systems -And program may elect to add- 01.0100.80 Agricultural Business Mgmt - Agriscience-Coop Ed</p>
<p>01.0300 Agriscience</p> <p>90.0000.10 Technological Foundations 99.0300.20 Applied Biological Systems- Agriculture 01.0300.10 Agriscience -and- 01.0300.20 Agriscience II -or- 01.0300.30 Agriscience Business Management -or- 01.0300.60 Agricultural Mechanics -or- 01.0300.80 Agriscience-Cooperative Education</p>	<p>51.0800 Allied Health Services</p> <p>90.0000.10 Technological Foundations 99.0300.30 Applied Biological Systems- Health 51.0800.10 Fundamentals of Allied Health Services -and- 51.0800.20 Pharmacy Support Services – or- 51.0800.30 Laboratory Assisting -or- 51.0800.40 Medical Imaging Support Services -or- 51.0800.50 Sports Medicine and Rehabilitation Therapies -And program may elect to add- 51.0800.80 Allied Health Services- Coop Education</p>

**Arizona Career and Technical Education
2007 Coherent Sequence Login**

<p>47.0600 Automotive Technologies</p> <p>90.0000.10 Technological Foundations 99.0200.10 Industrial Technology 47.0600.10 Automotive Technologies Core Curriculum -and- 47.0600.20 Automotive Technology I -or- 47.0600.30 Automotive Technology II -or- 47.0600.40 Automotive/Collision Repair I -and- 47.0600.50 Automotive /Collision Repair II -And program may elect to add- 47.0600.80 Automotive Technologies-Cooperative Education</p>	<p>52.0200 Business Management and Administrative Services</p> <p>90.0000.10 Technological Foundations 99.0400.10 Business Management Technology 52.0200.10 Bus Mgmt and Admin Services Fundamentals -and- 52.0200.20 Business Office Operations - or- 52.0200.30 Administrative Information Mgmt -or- 52.0200.80 Bus Mgmt and Admin Services- Coop Ed</p>
<p>46.0400 Construction Technologies</p> <p>90.0000.10 Technological Foundations 99.0200.10 Industrial Technology 46.0400.10 Construction Technologies Core Curriculum -and- 46.0400.20 Construction Technologies I - and- 46.0400.30 Construction Technologies II – or- 46.0400.40 Industrial Maintenance I -and- 46.0400.50 Industrial Maintenance II -And program may elect to add- 46.0400.80 Construction Technologies-Coop Ed</p>	<p>12.0400 Cosmetology</p> <p>90.0000.10 Technological Foundations 99.0500.10 Life Connections 12.0400.10 Fundamentals of Cosmetology -and- 12.0400.20 Cosmetology Advanced Applications -or- 12.0400.80 Cosmetology-Coop Educ</p>
<p>12.0500 Culinary Arts</p> <p>90.0000.10 Technological Foundations 99.0500.10 Life Connections 12.0500.10 Culinary Arts Principles -and- 12.0500.20 Culinary Arts Applications -or- 12.0500.80 Culinary Arts-Coop Education</p>	<p>52.1900 Design and Merchandising</p> <p>90.0000.10 Technological Foundations 99.0500.10 Life Connections 52.1900.10 Design and Merchandising Fundamentals -and- 52.1900.20 Fashion Design and Merchandising Applications -or- 52.1900.30 Interior Design and Merchandising -And program may elect to add- 52.1900.80 Design and Merchandising-Coop Educ</p>

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<p>15.1300 Drafting and Design Technology</p> <p>90.0000.10 Technological Foundations 99.0100.10 Information Technology 15.1300.10 Drafting and Design Technology Core Curriculum -and- 15.1300.20 Architectural Drafting -or- 15.1300.30 Civil Drafting -or- 15.1300.40 Electronics Drafting -or- 15.1300.50 Mechanical Drafting -And program may elect to add- 15.1300.80 Drafting and Design Technology-Coop Ed</p>	<p>13.1200 Early Childhood Education</p> <p>90.0000.10 Technological Foundations 99.0500.10 Life Connections 13.1200.10 Early Childhood Education Fundamentals -and- 13.1200.20 Early Childhood Education Applications -or- 13.1200.80 Early Childhood Education- Coop Ed</p>
<p>13.1500 Education Professions</p> <p>90.0000.10 Technological Foundations 99.0500.10 Life Connections 13.1500.10 Education Professions Fundamentals -and- 13.1500.20 Education Professions Applications – or- 13.1500.80 Education Professions-Coop Ed</p>	<p>15.0300 Electronic Technology</p> <p>90.0000.10 Technological Foundations 99.0200.10 Industrial Technology 15.0300.10 Electronic Technology Core Curriculum -and- 15.0300.20 Basic Electricity Principles and Applications -and- 15.0300.30 Basic Electronic Principles and Applications -And program may elect to add- 15.0300.80 Electronic Technology-Coop Ed</p>
<p>52.0800 Financial Services</p> <p>90.0000.10 Technological Foundations 99.0400.10 Business Management Technology 52.0800.10 Financial Services Technology -and- 52.0800.20 Financial Services Systems - or- 52.0800.80 Financial Services-Coop Ed</p>	<p>43.0200 Fire Science</p> <p>90.0000.10 Technological Foundations 99.0200.10 Industrial Technology 43.0200.10 Fundamentals of Fire Science -and- 43.0200.20 Fire Science Advanced Applications -or- 43.0200.80 Fire Science-Cooperative Education</p>

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<p>10.0300 Graphic Communications</p> <p>90.0000.10 Technological Foundations 99.0100.10 Information Technology 10.0300.10 Fundamentals of Graphic Communications -and- 10.0300.20 Graphic Arts I -and- 10.0300.30 Graphic Arts II -or- 10.0300.40 Commercial Art I -and- 10.0300.50 Commercial Art II -or- 10.0300.60 Photo Imaging I -and- 10.0300.90 Photo Imaging II -And program may elect to add- 10.300.80 Graphic Communications-Coop Ed</p>	<p>01.0600 Horticulture</p> <p>90.0000.10 Technological Foundations 99.0300.20 Applied Biological Systems-Agriculture 01.0600.10 Agriscience-Horticulture - and- 01.0600.20 Agriscience II-Horticulture - or- 01.0600.30 Horticulture Business Mgmt -or- 01.0600.60 Agricultural Mechanics -or- 01.0600.80 Horticulture-Cooperative Ed</p>
<p>52.0900 Hospitality Management</p> <p>90.0000.10 Technological Foundations 99.0500.10 Life Connections 52.0900.10 Hospitality Management Principles -and- 52.0900.20 Hospitality Management Applications -or- 52.0900.80 Hospitality Management-Coop Ed</p>	<p>15.0600 Industrial Manufacturing</p> <p>90.0000.10 Technological Foundations 15.0600.10 Fundamentals of Industrial Mfg -and- 15.0600.20 Applications of Industrial Mfg -and- 15.0600.30 Metals Manufacturing -or- 15.0600.40 Plastics Manufacturing -or- 15.0600.50 Principles of Engineering Technology -And program may elect to add- 15.0600.80 Industrial Manufacturing-Coop Ed</p>
<p>15.1200 Information Technology</p> <p>90.0000.10 Technological Foundations 99.0100.10 Information Technology 15.1200.10 Fundamentals of Information Technology -and- 15.1200.20 Computer Maintenance -or- 15.1200.30 Network Technology -or- 15.1200.40 Software Development -or- 15.1200.50 Web Page Development -And program may elect to add- 15.1200.80 Information Technology-Coop Ed</p>	<p>43.0100 Law, Public Safety and Security</p> <p>90.0000.10 Technological Foundations 99.0500.10 Life Connections 43.0100.10 Fundamentals of Law, Public Safety and Security -and- 43.0100.20 Law, Public Safety and Security Advanced App -And program may elect to add- 43.0100.20 Law, Public Safety and Security-Coop Ed</p>

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<p>52.1800 Marketing Management and Entrepreneurship</p> <p>90.0000.10 Technological Foundations 99.0400.10 Business Management Tech 52.1800.10 Fundamentals of Marketing, Mgmt and Entrepreneurship -and- 52.1800.20 Professional Sales and Mktg -or- 52.1800.30 E-Commerce Marketing -or- 52.1800.40 Entertainment Marketing -or-</p> <p>52.1800.50 Entrepreneurship -And program may elect to add- 52.1800.80 Marketing, Mgmt and Entrepreneurship- Coop Ed</p>	<p>51.1600 Nursing Services</p> <p>90.0000.10 Technological Foundations 99.0300.30 Applied Biological Systems-Health 51.1600.10 Fundamentals of Nursing Services -and- 51.1600.20 Nursing Services Advanced Applications -or- 51.1600.80 Nursing Services-Coop Ed</p>
<p>10.0200 Radio/Television Technology</p> <p>90.0000.10 Technological Foundations 99.0100.10 Information Technology 10.0200.10 Fundamentals of Radio/Television Technology -and- 10.0200.20 Electronic Journalism -or- 10.0200.30 Interactive Digital Media -And program may elect to add- 10.0200.80 Radio/Television Technology Coop Ed</p>	<p>03.0200 Renewable Natural Resources</p> <p>90.0000.10 Technological Foundations 99.0300.20 Applied Biological Systems-Agriculture 03.0200.10 Agriscience-Renewable Natural Resources -and- 03.0200.20 Agriscience II-Renewable Natural Resources -or- 03.0200.30 Renewable Natural Resources Business Mgmt -or- 03.0200.60 Agricultural Mechanics -or- 03.0200.80 Renewable Natural Resources Coop Ed</p>
<p>48.0500 Welding Technology</p> <p>90.0000.10 Technological Foundations 99.0200.10 Industrial Technology 48.0500.10 Welding Technology Core Curriculum -and- 48.0500.20 Welding Technology I -and- 48.0500.30 Welding Technology II -or- 48.0500.40 Machining Technology I -and- 48.0500.50 Machining Technology II -And program may elect to add- 48.0500.80 Welding Technology- Coop Ed</p>	<p>48.0700 Woodworking</p> <p>90.0000.10 Technological Foundations 99.0200.10 Industrial Technology 48.0700.10 Woodworking Fundamentals -and- 48.0700.20 Woodworking Advanced Applications -or- 48.0700.80 Woodworking-Cooperative Education</p>